





WELCOME TO THE 5TH GRADE TEAM!

Your PES teachers are:

Ms. Nash-Brick & Mortar (B&M)

Ms Muy-Digital Academy(DA)

Ms. Clemons-Digital Academy(DA)





• Be CONSISTENT. Half the battle is doing what needs to be done because no one else will.

• Be PERSISTENT. The other half is doing what needs to be done until it is finished because only YOU can.

 If we can take one thing from this new experience it is this; time is not guaranteed and therefore we must value this moment which we have right now, making the most of it and at the same time taking pause to capture it in our mind.

• Every second you are given is a treasure, use it as if it were of infinite value.

• This is our time....**TO CHANGE THE GAME!**



ABOUT MS. NASH (B&M)

Born and raised in Chicago, Illinois

 Graduate of Florida Agricultural & Mechanical University

Teacher for 8 years

• Taught grades 1, 2, 3, & 5

 Site Coordinator for the 21st Century afterschool program

Dog Mom to a pit-bull named JT

 Love to read, eat snacks, and spend time with family/close friends

• Favorite movie: Moana



ABOUT MS. MUY (DA)

Born in Miami, Florida Graduate of Florida State University Teacher for 15 years Taught 4th and 5th grade Site Coordinator for Dog Mom of two Great Danes, Maddon and Wrigley Love to read, spend time with family/close friends, crafting, and playing/watching sports

Favorite movie: Space Jam



ABOUT MS. CLEMONS (DA)

 Born in Tallahassee and raised in Tampa

 Graduate of the University of Florida & Flagler College

Teacher for 4 years

Taught 3rd grade

Love to spend time with family and laugh!!

 Favorite movie: The (original) Lion King

Masks





MASKS ARE REQUIRED

Masks are required by students and staff on buses, during transitions, and whenever 6 feet of social distancing is not possible.



ALLOWABLE MASKS

Allowable masks include non-medical grade disposable face masks and cloth face coverings that go over the nose and mouth.



ADDITIONAL BARRIERS

Full-face shields are not a replacement for face masks, but can be used as an additional barrier.



STUDENTS WHO FAIL TO COMPLY

Students who fail to comply will participate in progressive discipline beginning with counseling and proceeding to additional consequences as necessary. Continued noncompliance of face coverings <u>could</u> result in the student's removal from in-person enrollment and being moved to the Digital Academy.

Visit www.LeonSchools.net/ReOpenLeon for more information.

Protocol information is subject to change based on release of new CDC Guidelines.

COVID-19 Reporting And Testing Protocol For Students



Student or Parent informs School Administrator of Positive Covid-19 Test Results or Possible Exposure

School Administrator immediately sends name of exposed student to the Registered Nurse assigned to their school and directs student to go home to await contact from Health Department

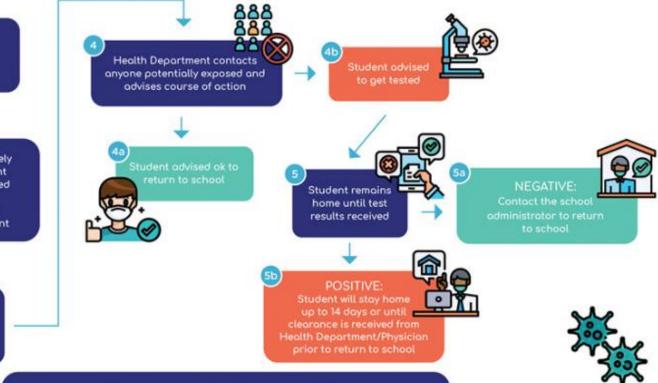
Health Department

conducts Investigative Interview to determine

exposure to others

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The above is subject to change based on release of new CDC Guidelines

Screening for COVID-19 Symptoms: Students:

- Parents must ensure they do not send a child to a school campus if their child has COVID-19 sympto confirmed with COVID-19.
- Teachers will monitor students and refer them to the appropriate COVID location for screening if sy suspected or are present.
- Any student who is determined by the school nurse to have COVID-19 symptoms while in a LCS facil immediately placed in a supervised isolation room until the student can be picked up by a parent or COVID-19 Reporting and Testing Protocol for Students:

When a student or parent informs school administration of having positive Covid-19 test or possible expc protocol will be used:

STEP 1. School Administrator immediately send the name of the exposed student to the Registered № their school and directs the student to go or stay home until contacted by the health department.

STEP 2. The Health Department conducts an investigative interview to determine exposure of any otl

STEP 3. The Health Department contacts anyone potentially exposed and advises their course of acti

STEP 4. Based on the Health Department determinations the student will stay out the prescribed len released by the health department or physician to return to school.

COVID-19 REPORTING AND TESTING PROTOCOL FOR STUDENTS

BRICK & MORTAR DAILY SCHEDULE

5TH GRADE SCHEDULE 8:15-9:00 MORNING ROUTINE

- Reflex Math
 - A.R.
 - DOL
- iReady (minutes/interventions)

9:05-10:35 ELA

- Ready reading/Wonders
 - Social Studies

10:35-12:05 MATH

• Go Math

• Spiral Review

12:05-12:30 LUNCH

12:35-1:20 SCIENCE/IREADY

• MWF-science

• TR-iReady 1:20-2:05 WRITING ***2:05-2:45 SPECIAL AREA***

2:45-2:50 RECESS/READ ALOUD





- **Be Prompt**: We understand that mornings do not always go as planned. However, it is imperative that your child is at school on time. Schools at 8:15 am.
- Be Prepared: Students are expected to have all the supplies needed daily including pencils, paper, agenda, and Binder, etc.
- **Be Positive:** I expect for all students to come to school with a positive attitude towards learning and others.
- **Be Polite:** Students are expected to be respectful, always, to both adults and their fellow peers. Of course, issues will arise, but inappropriate language, improper conduct or ill-intentioned actions are unacceptable.
- **Be Productive**: Students are expected to put forth their best effort and complete all assignments, including homework.
- *In addition to classroom rules, students are to adhere to school-wide policies.

DIGITAL ACADEMY SCHEDULE

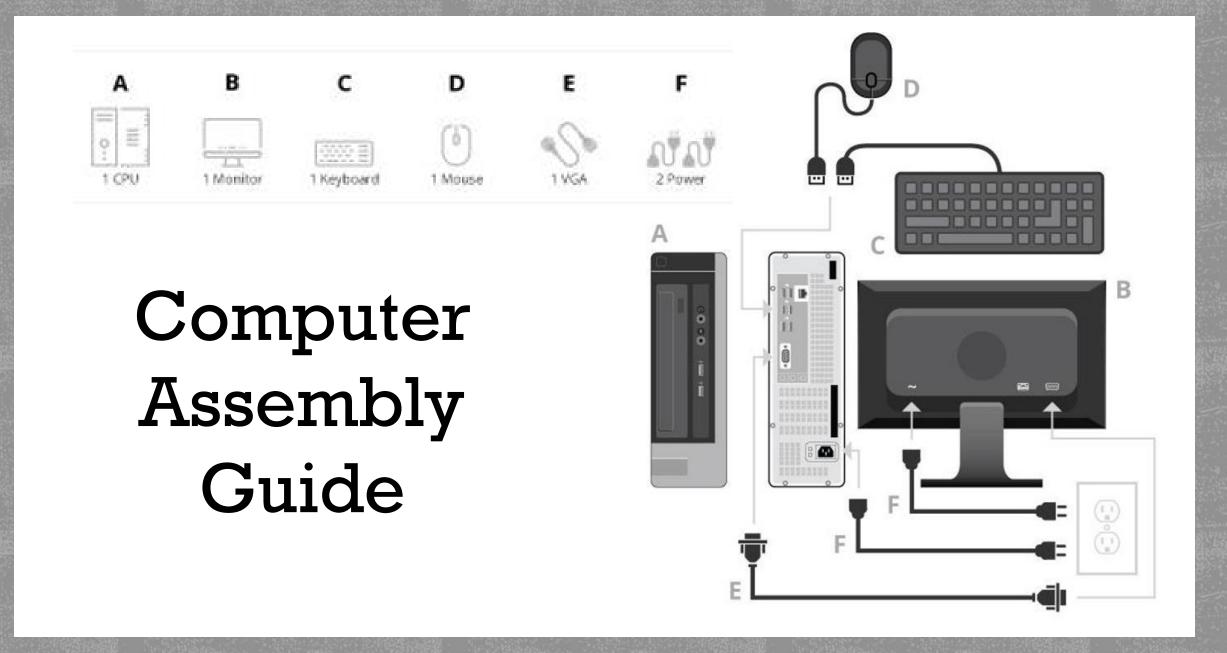
| DA | Group A | Group B | Group C |
|-------------|-----------------------------|--------------------------|--------------------------|
| 8:30-9:30 | ELA | Math | iReady reading & math |
| 9:40-10:40 | iReady reading & math | ELA | Math |
| 10:50-11:50 | Math | iReady reading & math | ELA |
| 11:50-12:30 | LUNCH/RECESS | | |
| 12:30-1:30 | Small Group/ Independent | | |
| 1:40-2:40 | SpecialArea | | |
| 2:40-2:50 | READ ALOUD | | |







- **Be Prompt**: We understand that mornings do not always go as planned. However, it is imperative that your child is signed on at his/her assigned zoom meeting time.
- **Be Prepared:** Students are expected to have all supplies needed daily for online instruction (pencils, folders, erasers, etc.)
- **Be Positive:** We expect for all students to sign in to zoom meetings with a positive attitude towards learning and others.
- **Be Polite:** Students are expected to be respectful, always, to both adults and their fellow peers. Of course, issues will arise, but inappropriate language, improper conduct or ill-intentioned actions are unacceptable.
- **Be Productive**: Students are expected to put forth their best effort and complete all assignments, including homework given by his/her teacher.
- *In addition to classroom rules, students are to adhere to school-wide policies.



5TH GRADE PLAYOFFS

Digital Academy

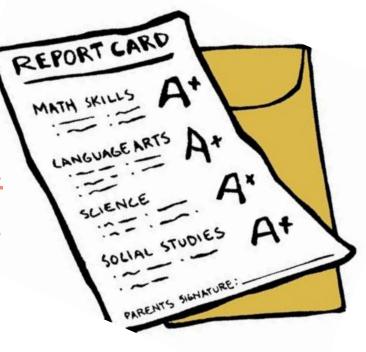
60% (40% assessments & 20% quizzes)

40% (20% participation & 20% classwork/homework)

Homework will be given nightly and due in class the following school day. Homework will be assigned according to the skills and strategies taught that day.

Nightly Review:

- AR Reading for 20 minutes
- Math Facts (multiplication & division)



<u>Brick & Mortar</u>

60% (40% assessments & 20% quizzes)

40% (20% participation & 20% classwork/homework)

Homework will be given nightly and due in class the following school day. Homework will be assigned according to the skills and strategies taught that day.

Nightly Review:

- AR Reading for 20 minutes
- Math Facts (multiplication & division)
 - Science Article





BEHAVIOR/WORK STUDY SKILLS

- Daily Behavior & Work Study habits will contribute to student's weekly grades, as well as their term grades.
- Students will receive verbal redirection if their behavior is off task; if the problem continues, parents and/or administration will be notified. (It will also be noted in FOCUS.)

| Performance Codes | | | | |
|--|---|--|--|--|
| , | Consistent demonstration N= Inconsistent nstration | | | |
| BEHAVIOR | WORK/STUDY SKILLS | | | |
| 1. Follows Rules | 5. Works cooperatively | | | |
| 2. Demonstrates self-control | 6. Works independently | | | |
| 3. Respects adults and peers | 7. Exhibits on-task behavior | | | |
| Handles conflicts and problems appropriately | 8. Completes assignments | | | |
| | 9. Follows directions | | | |





A https://leon.focusschoolsoftware.com/focus/auth/

on County Schools Parent Portal Registration

Welcome to the Leon County Schools - Focus Parent Portal Registration.



- Parents must visit the link below to register for an account. If you have previously created an account, you should not have to register again.
- Parents will use this site to check grades, including midterm grades for progress reports
- We encourage our students to check their grades throughout the nine weeks

Click the link below to register for FOCUS Website:

https://leon.focusschoolsoftware.com/focus/auth

5TH GRADE LANGUAGE ARTS

- **Reading series:** WONDERS and Ready Reading
- Addresses Language Arts Florida Standards (LAFS)

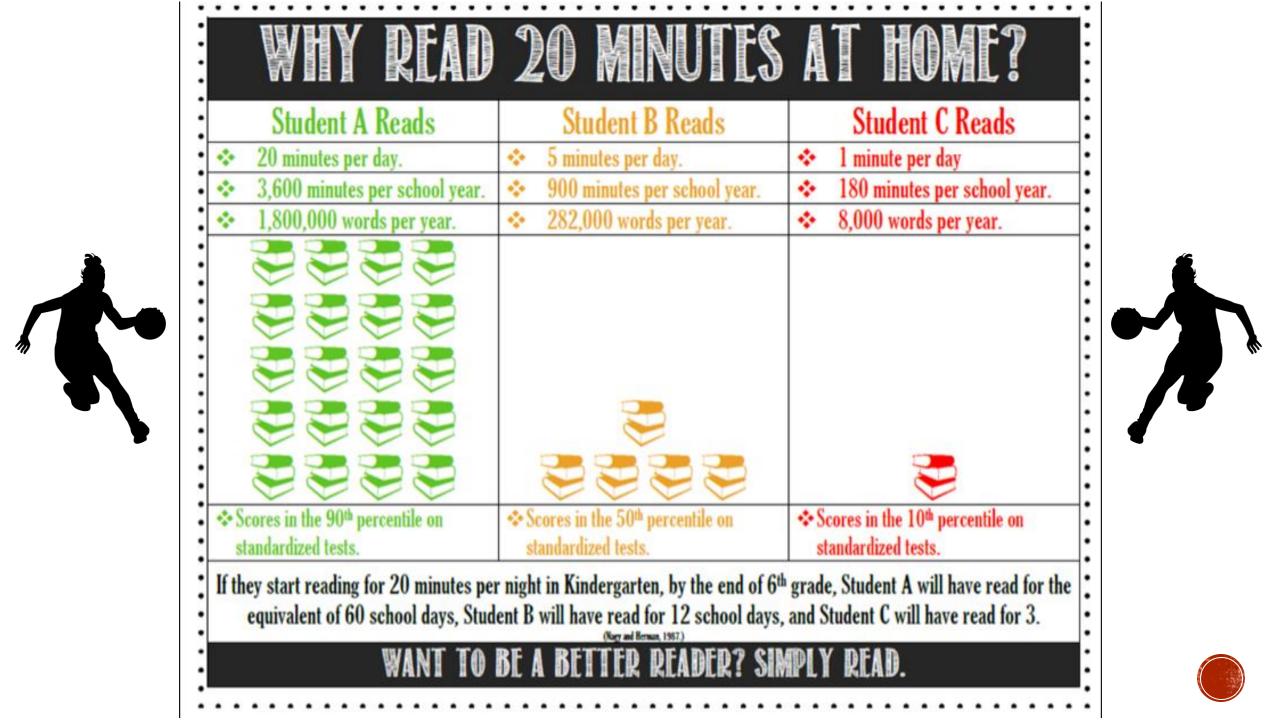
 Comprehensive curriculums that include comprehension, vocabulary, phonics, grammar, fluency, and writing.

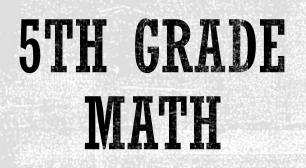


Eliminate unlikely answer choices.







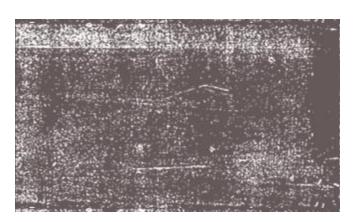


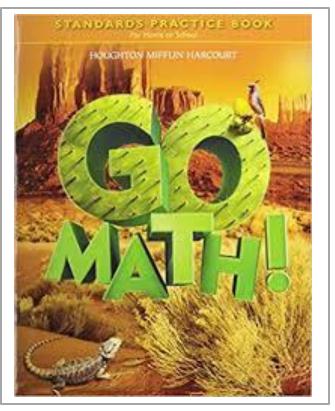
Math series: Go Math! Addresses Math Florida Standards (MAFS)

• Comprehensive curriculum that uses the 5E instructional model and differentiated instruction across interactive platforms.



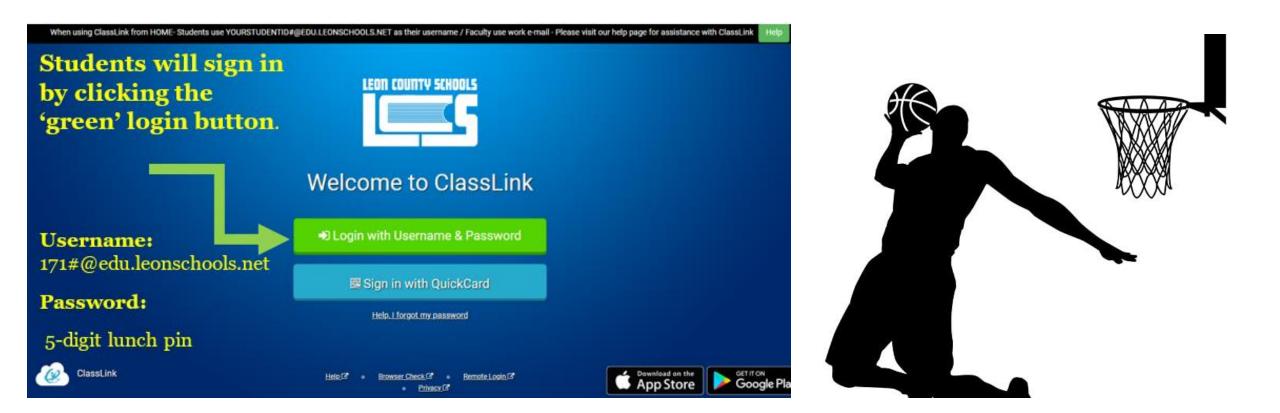






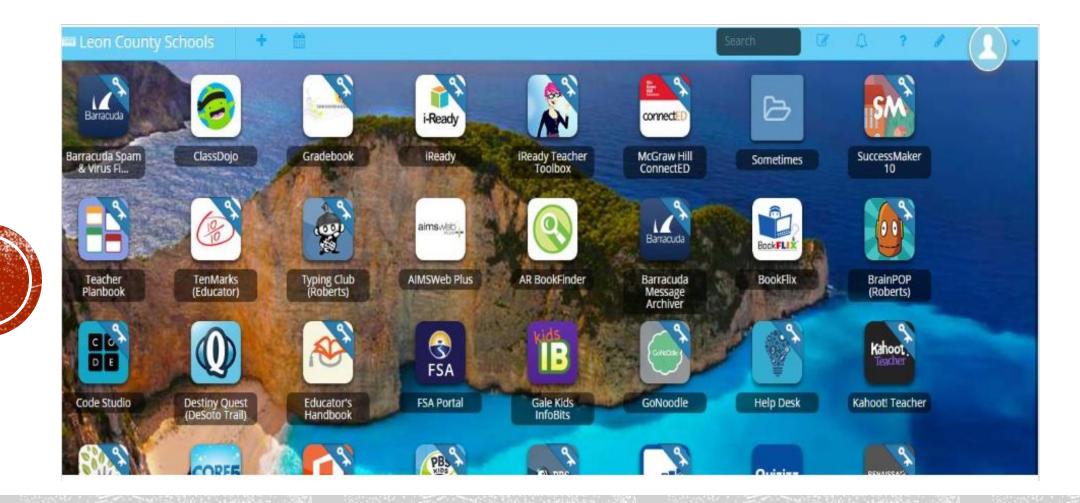






ACCESSING CLASSLINK





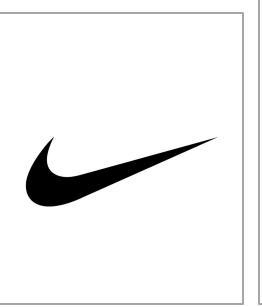
This is an example of what your child's dashboard will look like on Classlink. From this page students can access programs assigned to them like ThinkCentral (math), Wonders (language arts), and iReady.

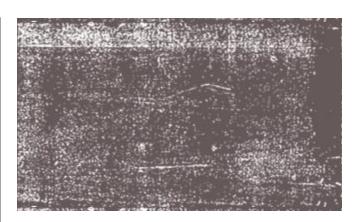
5TH GRADE SCIENCE

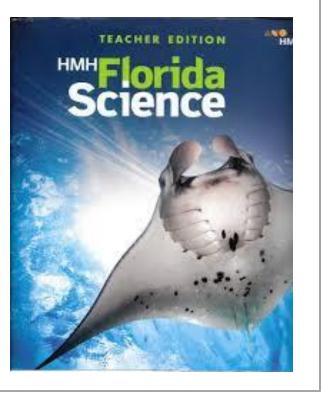
Science series: HMH Florida Science Addresses Science Florida Standards (SC)

 Comprehensive curriculums that include life science, nature of science, physical science, & earth and space science.











HOW TO CONTACT 5TH GRADE TEACHERS

| Ms. Nash | Ms. Muy | Ms Clemons |
|--------------------------------|-----------------------------|---------------------------------|
| Email: | Email: | Email: |
| nasht@leonschools.net | muym@leonschools.net | clemonsz@leonschools.net |
| Phone: (850)778-1872 | Phone: (850)778-1289 | Phone : (850)629-9005 |
| Pineview Elementary: | Pineview Elementary: | Pineview Elementary: |
| (850) 488-2819 | (850) 488-2819 | (850) 488-2819 |





to Work Jaguars!!!



Canvas for Parents



TRAINING SERVICES



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